

# The following pages are the first 12 pages from Strings Rock Book 2



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Pieces that are included on the backing CD are marked with a CD icon, and the appropriate track number. Track 1 is tuning. Tracks 2 – 22 feature a guide track for the solo line(s).

All tracks commence with two bars of metronome.

Many pieces included in the 'Strings Rock' series have been accepted for use in external string examinations. For more information visit: www.stringsrock.com.au

# Dynamic Publishing



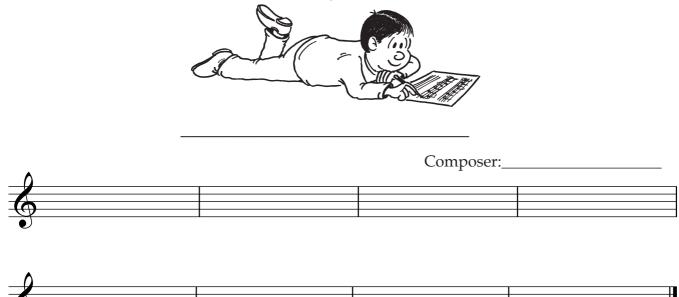
### Lantau Peak



rit. (ritenuto) - Held back, becoming slower immediately.

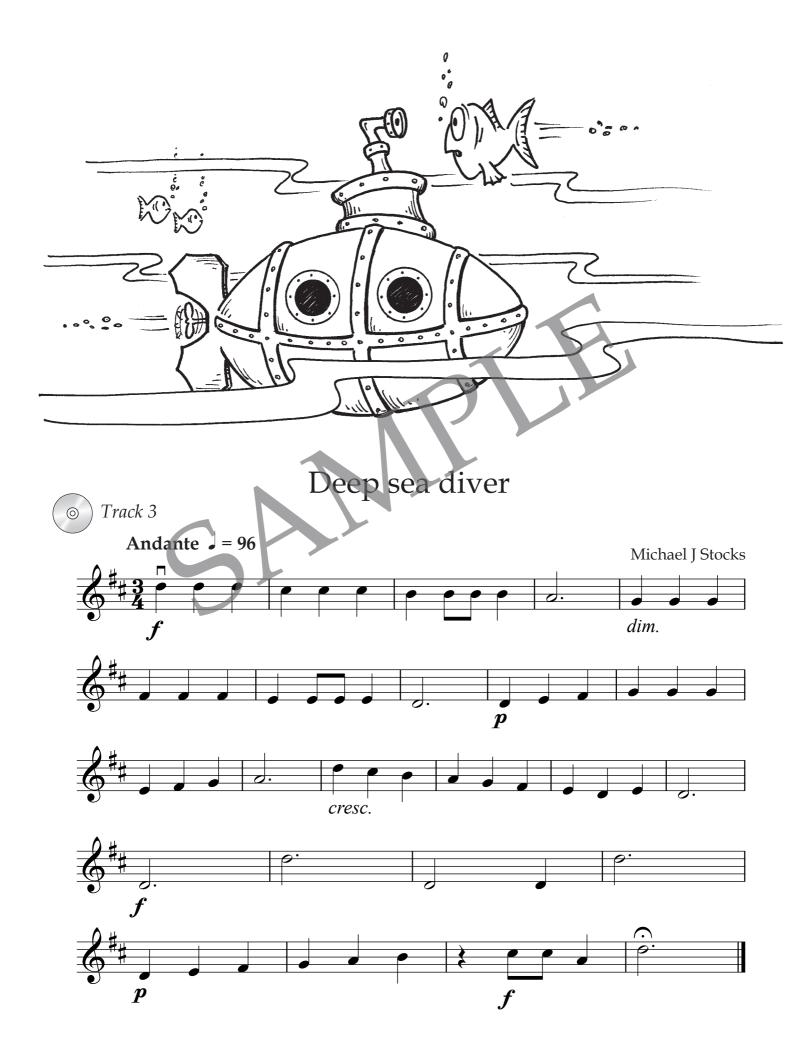
## Compose your own tune!

Compose your own piece of music on the staves provided below. Remember to add a **time signature** and a **key signature** at the start. Be sure that each bar equals the correct number of beats. Good luck!



To make the piece easier for you to play, use either 1 or 2 sharps in the key signature.

If you use 1 sharp (G major) it is better to start and finish your tune on a 'G'. If you use 2 sharps (D major) it is better to start and finish your tune on a 'D'.



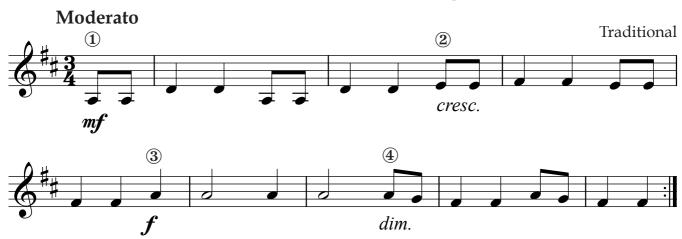
*dim.* (*diminuendo*) – Gradually becoming softer *cresc.* (*crescendo*) – Gradually becoming louder

- 1. **1**st **time bar(s)** The first time through the piece, play the music within the 1st time bar(s).
- 2<sup>nd</sup> time bar(s) Miss the 1<sup>st</sup> time bar(s) and skip to the 2<sup>nd</sup> time bar(s), after you have followed the instruction to repeat.



pizz. (pizzicato) - Pluck the string with your finger.

### London's burning



**Anacrusis** - Upbeat or pickup note(s) which occur before the first bar of music. Their total note value is subtracted from the final bar.

### Scary movie



'Scary movie' is in a *minor key*. Play the first five notes of the *E minor* scale to hear how minor scales differ from major scales.



## Wellington waltz

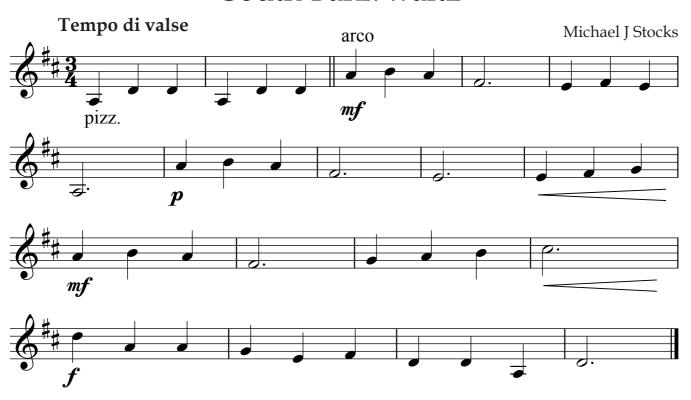


**D.C.** al Fine (Da Capo al Fine) – Go back to the beginning, then play to 'Fine' (which means 'end').

After you have played this piece, decide what you think it should be called.



### South Bank waltz



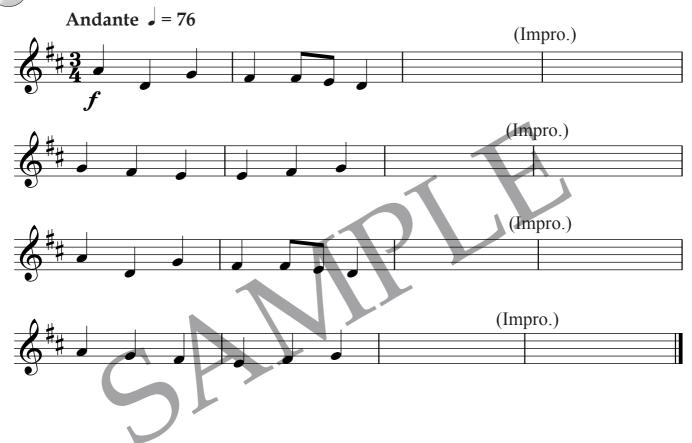
**arco** - Use the bow hair (instead of plucking the strings).

## Improvising fun!

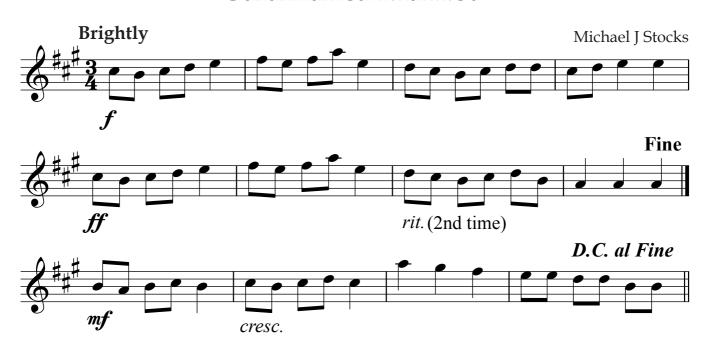
With 'Improvising fun!' you can play whatever you feel like playing for the bars that have been marked '(Impro.)'.



Track 5



### Salamanca Market



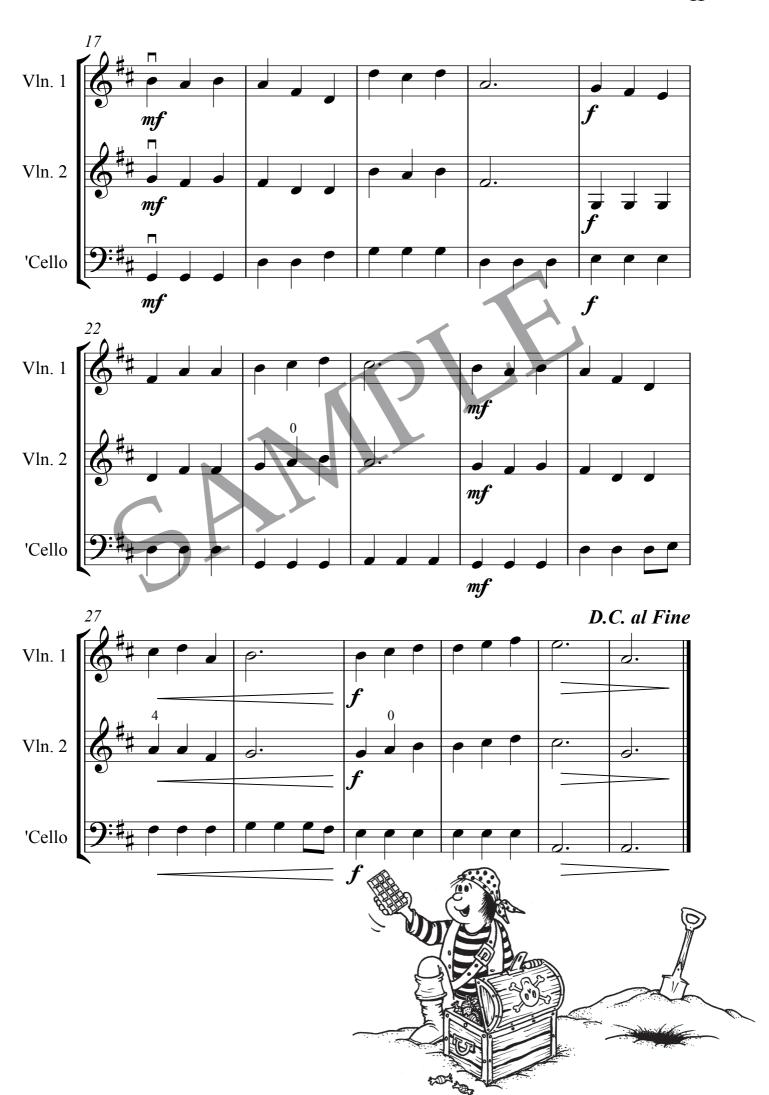
ff (fortissimo) - Very loud

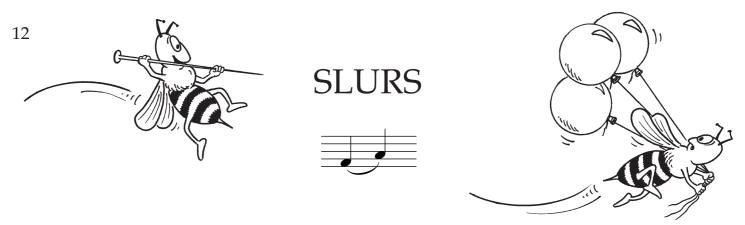
# Striking gold!



Track 6







**Slur** – A curved line over or under two or more notes to indicate the notes are to be played *legato* (smoothly).

Use the same bow direction for notes within a slur.



## Teacher's reference guide from the last page of Book Two

| Technique           | Page 2 3 | ωe | 4 | 5 | 6               | 7 8 | 9 | 10 | 12 | 13 | 4 | 15 | 16 | 17 | 18 | 20 | 21 | 22 | 23 | 24 | 25     | 26           | 3 27 | 7 28 | 30 |   |   | <u>\( \tilde{\ti}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}</u> | 31 32 | 31 32 33 | 31 32 33 34 | 31 32 33 | 31 32 33 34 36 | 31 32 33 34 36 37 | 31 32 33 34 36 37 38 | 31 32 33 34 36 37 | 31 32 33 34 36 37 38 39 | 31 32 33 34 36 37 38 |
|---------------------|----------|----|---|---|-----------------|-----|---|----|----|----|---|----|----|----|----|----|----|----|----|----|--------|--------------|------|------|----|---|---|---|-------|----------|-------------|----------|----------------|-------------------|----------------------|-------------------|-------------------------|----------------------|
| Pause               | •        |    | • |   |                 |     |   |    |    |    |   |    |    | •  | •  |    | _  | _  | •  |    |        | -            |      |      |    |   |   | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Glissando           | •        |    |   | _ |                 | -   |   |    |    |    |   |    |    |    |    | •  |    |    | •  |    |        |              |      |      |    |   |   |   |       |          |             |          |                |                   |                      | •                 | •                       | •                    |
| Ritenuto            |          | •  |   |   | •               |     | • |    |    |    |   | •  |    | •  |    |    | •  |    | •  |    |        | =            | ' I  |      |    |   |   | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| 3-4 time            |          |    | • | • |                 | •   | • | •  |    | •  | • |    |    | •  |    | •  |    |    | •  | •  | •      | -            | •    | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Diminuendo          |          |    | • | • |                 |     |   |    |    |    | • |    |    |    |    |    | •  |    |    | •  | •      | -            |      |      |    |   |   | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| 1st & 2nd time bars | S        |    |   | • | •               | •   |   |    |    |    |   |    |    | •  | •  |    |    |    | •  | •  |        |              |      |      | •  | • | • | •   |       | •        |             |          |                |                   |                      |                   | •                       | •                    |
| Pizzicato           |          |    |   | • |                 | •   |   |    |    |    |   | •  |    |    |    |    |    |    |    |    |        |              | •    | •    | -  | - | - | -   | -     | -        | -           | -        | •              | -                 | •                    | •                 | •                       | •                    |
| Anacrusis           |          |    |   | • |                 |     |   |    | •  |    |   |    |    |    |    |    |    | •  | •  |    |        |              |      |      |    |   |   | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Rounds              |          |    |   | • |                 |     |   |    |    |    | • |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   | •     | •        | •           | •        | •              |                   | •                    |                   |                         |                      |
| Mezzo piano         |          |    |   |   | •               | •   |   | •  |    |    | • |    | •  |    | •  |    | •  |    | •  |    | $\neg$ |              | •    | •    |    | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Da capo al Fine     |          |    |   |   |                 | •   | • | •  |    |    |   | •  |    |    |    |    |    |    |    |    | _      |              |      |      |    |   |   |   |       |          |             |          |                |                   |                      |                   | •                       | •                    |
| Arco                |          |    |   |   |                 | •   |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              | •    | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 |                         |                      |
| Tremolo             |          |    |   |   |                 | •   |   |    |    |    |   |    |    | •  |    |    |    |    | •  |    |        |              |      |      |    |   | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Fortissimo          |          |    |   |   |                 |     | • | _  |    |    |   |    | •  |    |    |    |    |    |    |    |        |              | •    | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Slurs               |          |    |   |   |                 |     |   |    | •  | •  | • | •  | •  | •  | •  | •  |    |    |    | •  | _      | •            | •    | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Accents             |          |    |   |   |                 |     |   |    |    |    |   |    | •  |    |    | •  |    | •  |    |    |        |              | •    | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Tie                 |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    | •  | •  | •  | •  | •  |        | lacktriangle | •    | •    | •  | _ | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Rallentando         |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    | •      | •            |      |      |    |   |   | •   |       | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Accelerando         |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              | •    | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Dotted crotchet     |          |    |   |   | $\vdash \vdash$ |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        | 1 1          |      |      |    |   | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Tenuto              |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Semi quavers        |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             | •        | •              | •                 | •                    | •                 | •                       | •                    |
| 2-4 time            |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Quaver rest         |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             |          |                | •                 | •                    | •                 | •                       | •                    |
| Staccato            |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             |          |                |                   | •                    | •                 | •                       | •                    |
| Poco e poco         |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             |          |                |                   |                      | •                 | •                       | •                    |
| Scales              |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             |          |                |                   |                      |                   |                         |                      |
| Arpeggios           |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             |          |                |                   |                      |                   |                         |                      |
|                     |          |    |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             |          |                |                   |                      |                   |                         |                      |
| Improvising         |          |    |   |   |                 |     | • |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              | •    | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 |                         |                      |
| Composing           |          | •  |   |   |                 |     |   |    |    |    |   |    |    |    |    |    |    |    |    |    |        |              |      |      |    |   |   |   |       |          |             |          |                |                   |                      |                   |                         |                      |
| CD backing          | •        |    | • |   | •               |     |   | •  |    | •  | • |    | :  |    | •  |    |    | •  |    |    |        |              |      | •    | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |
| Ensemble playing    | •        |    |   |   |                 |     |   | •  |    |    |   |    |    |    | •  |    |    |    |    |    |        |              |      |      | •  | • | • | •   | •     | •        | •           | •        | •              | •                 | •                    | •                 | •                       | •                    |

Teacher's reference guide: